

Summer School Programme

Day/Hour	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18
Monday 04 July	Opening Session	Mohamed Haddad , Arab Revolts: A long-durée analysis (In Arabic, Al-thawarat al-‘arabiyya: tahlil ‘ala al-mada al-‘tawil)			Lunch Break	Nejia Ouriemmi , The Meaning of Pluralism in the Arab Context: Facts and Horizons (in Arabic, Mafhum al-ta‘addudiyya fi al-siyyaq al-‘arabi: dirasa fi al-waqi‘ wa-l- afaq)			Workshop 1
Tuesday 05 May	xx	Amel Grami , The concept of ‘Patriarchal backlash’ as a form of ‘resistance to progressive social change			Lunch Break	14:00-15:30 Volker Kaul , What is pluralism? 15:30-17:00 Sari Hanafi , A Critique of Development Approaches: Indicators of Otherness and the Possibility of the Good Life			Workshop 2
Wednesday 06 May	Stefano Allievi , Human mobility and Plural Societies. Migrations, cultural conflicts and social change	Renata Pepicelli , History of women's movements in the Arab world			Lunch Break	Suzanne Kassab , Contemporary Arab political thought before and after the revolts: Change and/or continuity.		Workshop 3	City Tour
Thursday 07 May	Conference				Lunch Break	Conference			
Friday 08 May	Conference. Students-Young Scholars’ Presentations.				Lunch Break	End of Carthage Seminars 2022.			

Teaching faculty:

Prof. Stefano Allievi, University of Padua

Prof. Amel Grami, University of Manouba, Tunis

Prof. Mohammed Haddad, University of Manouba, Tunis

Prof. Sari Hanafi, American University of Beirut

Prof. Mohammed Hashas, Luiss University of Rome

Prof. Elizabeth Suzanne Kassab, Doha Institute for Graduate Studies
 Prof. Volker Kaul, Charles University, Prague
 Prof. Jonathan Laurence, Boston College
 Prof. Nejia Ouriemmi, University of Tunis al-Manar
 Prof. Renata Pepicelli, University of Pisa.

Workshops division

	Theme	Tutor	Language of discussion
Group 1	Arab societies and the social sciences.	Prof. Sari Hanafi	Arabic and English
Group 2	Arab philosophers and thinkers on social change	Prof. Suzanne Kassab Prof. Mohammed Hashas	Arabic and English
Group 3	Social change and democratization processes and challenges. Moderator: Prof. Jonathan Laurence.	Prof. Jonathan Laurence	English

Tasks and assignments:

1. Attendance of the class seminars, workshops, and Symposium/Conference;
2. Active participation in the diverse forms of the Seminars;
3. Reading the assigned reading material beforehand to facilitate in-class participation.
4. Collaborating with the assigned/chosen Group of the Workshops and preparing the final speech(es) to be delivered in front of the Conference Audience the midday of 08 July.
5. Final speeches can be either collective or individual; they should be related to the theme of the Workshop Group and the overall theme of Carthage Seminars 2022.
6. Collective speeches, delivered by one spokesperson on behalf of a group, should not exceed **05** minutes.

7. Individual speeches should not exceed 03 minutes.
8. The speeches could be based either on critical reflections on one of the sub-themes of the Seminars, or on the reading material suggested above or proposed by one of the faculty members, or on the research interests of the participant(s) as long as they are related to the (sub-)themes of the Seminars.
9. The professors in charge of the Groups of the Workshops initiate and moderate the discussions among students, and help them prepare their final presentations.
10. Certificates of attendance are delivered at the end of the Seminars, based on the participant's attendance records.
11. Writing papers after the School is optional. Best short papers will be published on Reset Doc web magazine. Short papers should not exceed 2000 words and have to be submitted by 25 July 2022.

Preparatory general readings

1. إلى أين يذهب العرب: رؤية 30 مفكرا في مستقبل الثورات العربية [*Where Are the Arabs*]
Heading: How 30 Arab Thinkers View the Arab Revolts، عمان: مؤسسة الفكر العربي،
 2012.

متوفر على الرابط التالي:

<https://down.ketabpedia.com/files/bnr/bnr27702-1.pdf>

2. فتحي المسكيني، الهجرة إلى الإنسانية [*Migrating towards Humanity*]، بيروت: منشورات
 ضفاف، ومنشورات الإختلاف، 2016. مقتطفات Pdf.

3. العلوم الاجتماعية في العالم العربي: أشكال الحضور (التقرير الأول) [*Social Sciences in the Arab World: Forms of Presence (Report 1)*]، بيروت: المرصد العربي للعلوم الاجتماعية 2015،
 صص. 120.

متوفر على الرابط التالي:

<http://www.theacss.org/pages/arab-social-science-report-2015>

4. محمد بامية، "تأملات وإقتراحات حول التقرير الأول للمرصد العربي للعلوم الاجتماعية" [*Reflections and Proposals – On the First Report of the Social Sciences in the Arab World*]، المرصد
 العربي للعلوم الاجتماعية، 2015، صص. 01.24. متوفر على الرابط التالي:

http://www.theacss.org/uploads/cke_documents/ASSR-Reflections-2015-Ar.pdf

5. إبراهيم البيومي غانم، "حالة علم الاجتماع في العالم العربي - رؤية نقدية بنائية"
 [*Sociology in the Arab World: State of the Art – A Critical and Constructive*]

[*Approach*]، مركز نهوض للدراسات والنشر، 2019، صص. 01-36.

متوفر على الرابط التالي

6. *Social Sciences in the Arab World: Forms of Presence* (Report 1), Beirut: The Arab Council for the Social Sciences, 2015, pp. 146. Available at: <http://www.theacss.org/uploads/English-ASSR-2016.pdf>
7. Faleh Abdul Jabbar, “Reflections on Arabs and sociology: insights into sociological schools of thought in the Arab World – challenges and issues,” *Contemporary Arab Affairs* (2014) 7 (4): 499–509. (pdf)
8. Markus Dressler, Armando Salvatore & Monika Wohlrab-Sahr, eds., “Islamicate Secularities in Past and Present,” *Historical Social Research* (HSR) Vol. 44 (2019) 3, pp. 328. Introduction, “Islamicate Secularities: New Perspectives on a Contested Concept,” pp. 7-34. Pdf, also available at: https://www.academia.edu/41973191/Islamicate_Secularities_in_Past_and_Present